

Grandview Upper Elementary



Demographics

- 587 students
- Free and reduced-66%
 - 341 free
 - 46 reduced
- SPP-73.5% (green)
- Special education population-21%
- Discipline-216 incidents YTD

Discipline

- Bus Misconduct-112
- Physical Aggression-56
- Improper Language-16
- Threats to a fellow student- 10
- Miscellaneous-22
- Resulting in restitution, apologies, parent contacts and meetings, verbal and written warnings, detentions (lunch, recess and after school), bus suspensions, time-outs, in-school suspensions and out of school suspensions
- ISS YTD -19
- OSS YTD -21

Awesome Staff...

- Allows for...
 - Morning Homework Academy
 - Grandview's Greatest
 - Food Bank
 - Angel Tree
 - Emergencies (family, students, community, etc.)

Co-Teaching

- Utilizes Speech teachers, Title I teachers, Instructional aides and Learning Support Teachers
- Grades 3 and 5 blend homerooms and break students into groups of about 10 students to one teacher for small group instruction and maximizes opportunities for learning.
- Grade 4 utilize homeroom teaming model to teach students using the same resources listed.

Co-Teaching con't

- Grade 3 co-teachers asked to try a variation of SpellRead for their students, as the majority were struggling readers. Heather Wirtz, certified SpellRead teacher and trainer, trained a team of 5 to teach needed components of SpellRead to increase word attack and word identification skills. Some students have gone from below grade level in these areas to one to three years ABOVE grade level in these areas!

MAP tests-grade 3

• MATH MOY	BOY
• 186/190 students with valid growth test scores	188 students
• 51% at or above district mean RIT (197.4)	56% (190)
• 47% at or above norm grade level mean RIT (198.5)	41% (192.1)
• READING MOY	BOY
• 186/190 students with valid growth test scores	188 students
• 58% at or above district mean RIT (194.6)	54% (188.1)
• 58% at or above norm grade level mean RIT (194.6)	53% (189.9)
• LANGUAGE MOY	BOY
• 184/190 students with valid growth test scores	188 students
• 59% at or above district mean RIT (196.3)	55% (188.9)
• 59% at or above norm grade level mean RIT (196.5)	49% (191.1)

MAP testing-Grade 4

- MATH MOY BOY
- 183/185 students with valid growth test scores 182 students
- 56% at or above district mean RIT (204.1) 58% (197.8)
- 43% at or above norm grade level mean RIT (208.7) 39% (203.8)

- READING MOY BOY
- 182/185 students with valid growth test scores 182 students
- 55% at or above district mean RIT (199.7) 55% (194.2)
- **% at or above norm grade level mean RIT (N/A) 39% (203.8)

- LANGUAGE MOY
- 175/185 students with valid growth test scores
- 58% at or above district mean RIT (199.7)
- 41% at or above norm grade level mean RIT (204.4)

MAP testing-Grade 5

• MATH MOY	BOY
• 207/212 students with valid growth test scores	201 students
• 54% at or above district mean RIT (217.2)	54% (210.8)
• 54% at or above norm grade level mean RIT (217.8)	50% (212.9)
• READING MOY	BOY
• 207/212 students with valid growth test scores	202 students
• 53% at or above district mean RIT (208.7)	58% (204)
• 50% at or above norm grade level mean RIT (209.8)	45% (207.1)
• LANGUAGE MOY	BOY
• 206/212 students with valid growth test scores	193 students
• 57% at or above district mean RIT (208)	53% (205.2)
• 43% at or above norm grade level mean RIT (211)	48% (208)

Read Across America

- Title I sponsored
- Spirit week
- Door decorating contest
- Reading incentive/parent involvement-
students read, parents sign off on the reading
- Reward for students who participate



Technology

- Phase I of Grandview's tablet rollout is complete. All grade levels have their first set.
- Teachers have been trained on the tablets.
- Data is being collected to see how they are being used to prepare for Phases II and III.

Science Olympiad

- Organized by Julie Wolfe and Jenn Koprivnikar last year. Julie has continued this year.
- Every student participates.
- Each teacher has a different experiment or science activity.
- Teachers and students love the two days of science



Kibbles 'n Books

- Certified Therapy dogs come weekly to “read” with their handlers and Grandview Students.
- 7 different dogs and volunteers have come to build reading confidence in students.
- Students LOVE it, and enjoy reading to their furry friends.



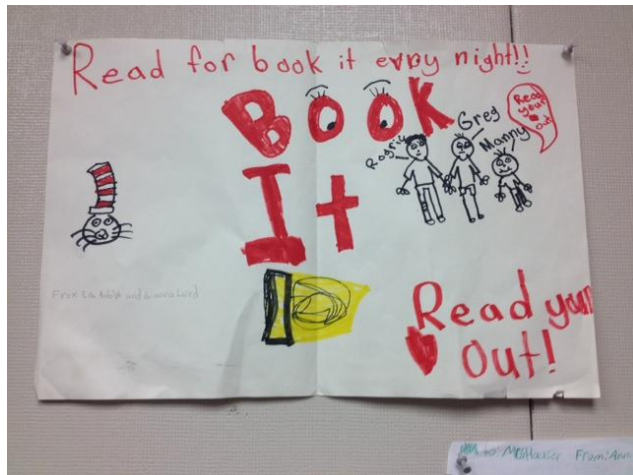
Kibbles 'n Books



Read Your Heart Out

- Annual Event sponsored by Book It
- Each flex group came to read with me at their scheduled time.
- The impressive thing...about 400 students gave up RECESS to come read with Mrs. Hauser that day, and a large number expressed interest in reading all day too!
- Featured in the Pittsburgh Post Gazette

Read Your Heart Out



SAP Team

- Identify students with barriers to learning.
 - Academic
 - Behavioral
 - Personal
- Begin in-house with various strategies to build success
 - Check in/out with key teachers
 - Teacher support/classroom strategies
 - Parent dialog
- Link parents to outside agencies that could be helpful.
 - FBR
 - FSWP

Flex Groups/RtII

- Have undergone several transformations
- Use Title I with the “team approach”
- Two teachers and Title I divide students and remediate, reinforce and challenge areas of need.
- Analyze NWEA MAP data, AIMSweb data, grades and state assessments if available to build groups.

Flex Groups/RtII

- Title I services students with the greatest need
- Remaining students utilize centers to meet targeted needs
- Allows teachers to service “their” students; rapport has been established and students are receptive to instruction
- Time allotted for research based interventions to be taught with fidelity for Tier III students
- Positive feedback from teachers AND students.

RAMS 100

- Similar to the Middle School's Principal's 200
- Students are awarded RAMS 100 tickets by any adult in the building for displaying RAMS behavior. (Eleven tickets awarded weekly)
- After the ticket is awarded, the student brings the ticket to the office for a treat, signs the autograph book, and draws a number.
- The ticket is placed on the RAMS 100 board in the corresponding number.
- Weekly calls home are made by the principal to notify and congratulate students and parents.
- When a “bingo” occurs, all 10 students in that row win the mystery prize, that is housed in a balloon on the board. The group pops the balloon to reveal the prize.
- Prizes have included: Lunch in the office with a friend, dessert with Mrs. Hauser, pizza with the police, sundaes with the social worker.

Media Center

- We welcomed Mr. Lynch, our computer teacher this year!
- Computer lab added and used daily for Compass and other learning activities.
- Promethean board added and used by Mr. Lynch and Mrs. Malcolm

Tablets in Education

- In March 2014, Grandview was awarded a grant from the Pittsburgh Penguins for 20 Kindle Fire devices and a storage cart. Kindles will be used for Kibbles 'n Books, classroom use and flex group use.



Lorax Beautification Grant

- March 15, 2014, Grandview applied for the Lorax Beautification Grant to beautify our school.
- The grant is for \$2500.00 to use in a way The Lorax would approve of to improve the appeal of our school.
- No word has been received about the grant to date.

